

# 4th Grade

Week of August 27

Weeks 3-4

Mon, Aug 27, 2018-Fri, Sep 7, 2018

<b>Mon</b>	Math Plus Red	Unit 2 Lesson 5
	Literature 4	
8/27/2018	GUM	Unit 1 Lesson 3
	Spelling	Unit 3, Lesson 1
	Vocabulary	Unit 2 Lesson 1
	Comp	Unit 2 Lesson 2
	History	
	Social Studies	
	Science	Unit 1 Lesson 4
	Electives	FL: Lesson 8
<b>Tues</b>	Math Plus Red	Unit 2 Lesson 6
	Literature 4	Unit 19 Lesson 1
8/28/2018	GUM	
	Spelling	Unit 3, Lesson 2
	Vocabulary	Unit 2 Lesson 2
	Comp	
	History	Unit 2 Lesson 1
	Social Studies	
	Science	
	Electives	Music: Unit 1 Lesson 4; Art: Unit 1 Lesson 4; FL: Lesson 9
<b>Wed</b>	Math Plus Red	Unit 2 Lesson 9
	Literature 4	Unit 19 Lesson 2
8/29/2018	GUM	Unit 1 Lesson 4
	Spelling	Unit 3, Lesson 3
	Vocabulary	Unit 2 Lesson 3
	Comp	Unit 2 Lesson 3
	History	Unit 2 Lesson 2
	Social Studies	
	Science	
	Electives	FL: Lesson 10
<b>Thurs</b>	Math Plus Red	Unit 2 Lesson 10
	Literature 4	Unit 19 Lesson 3
8/30/2018	GUM	
	Spelling	Unit 3, Lesson 4
	Vocabulary	Unit 2 Lesson 4
	Comp	
	History	Unit 2 Lesson 3
	Social Studies	
	Science	
	Electives	Music: Unit 1 Lesson 5; Art: Unit 1 Lesson 5; FL: Lesson 11
<b>Fri</b>	Math Plus Red	Unit 2 Lesson 1
	Literature 4	Unit 19 Lesson 4
8/31/2018	GUM	

	Spelling	Unit 3, Lesson 5
	Vocabulary	Unit 2 Lesson 5
	Comp	Unit 2 Lesson 4
	History	
	Social Studies	
	Science	Unit 1 Lesson 5
	Electives	FL: Lesson 12

<b>4th Grade Bison On Track Calendar</b>	Week of September 3 Weeks 3-4 Mon, Aug 27, 2018-Fri, Sep 7, 2018
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<b>Mon</b>	Math Plus Red	
	Literature 4	
9/3/2018	GUM	
NO SCHOOL Labor Day	Spelling	
	Vocabulary	
	Comp	
	History	
	Social Studies	
	Science	
	Electives	
<b>Tues</b>	Math Plus Red	Unit 2 Lesson 2
	Literature 4	Unit 19 Lesson 5
9/4/2018	GUM	
	Spelling	Unit 4, Lesson 1
	Vocabulary	Unit 3 Lesson 1
	Comp	Unit 2 Lesson 5
	History	Unit 2 Lesson 4
	Social Studies	
	Science	
	Electives	Music: Unit 1 Lesson 6; Art: Unit 2 Lesson 1; FL: Lesson 13
<b>Wed</b>	Math Plus Red	Unit 2 Lesson 3
	Literature 4	Unit 19 Lesson 6
9/5/2018	GUM	Unit 1 Lesson 5
	Spelling	Unit 4, Lesson 2
	Vocabulary	Unit 3 Lesson 2 & 3
	Comp	Unit 2 Lesson 6
	History	Unit 2 Lesson 5
	Social Studies	
	Science	
	Electives	FL: Lesson 14
<b>Thurs</b>	Math Plus Red	
	Literature 4	Unit 5 Lesson 1
9/6/2018	GUM	
	Spelling	Unit 4, Lesson 3
	Vocabulary	Unit 3 Lesson 4

	Comp	
	History	Unit 2 Lesson 6
	Social Studies	
	Science	
	Electives	Music: Unit 1 Lesson 7; Art: Unit 2 Lesson 2; FL: Lesson 15
<b>Fri</b>	Math Plus Red	Unit 2 Lesson 4
	Literature 4	Unit 5 Lesson 2
9/7/2018	GUM	
	Spelling	Unit 4, Lesson 4
	Vocabulary	Unit 3 Lesson 5
	Comp	Unit 2 Lesson 7
	History	
	Social Studies	
	Science	Unit 1 Lesson 6
	Electives	FL: Lesson 16

**Looking Ahead:**

**Math Mania TGA due Sept. 14th and Your Life TGA Due Sept. 28th**

# Math Mania TGA – SY1819 – 4.N.1.4

- Info Session during class on Monday, August 27<sup>th</sup>
- Due September 14<sup>th</sup> by Noon in File Share
- TGA MUST be handwritten by the student as explained in the OVCA Handbook.

## **How to turn in your 4<sup>th</sup> graders assignment:**

- File Share - <https://screencast-o-matic.com/watch/cDjq2Li87Q>  
OR
- Mail to OVCA Office
  - OVCA Elementary  
Attention: Ring or Reeves  
1160 S Douglass Blvd.  
Midwest City, OK 73130
  - Please mail off by Sept. 10<sup>th</sup> so it arrives to office and then to one of the 4<sup>th</sup> grade teachers by due date.

## **Rubric**

Category	12	9	6	3/0
Mathematical Correctness	Demonstrates complete understanding of the mathematical concept (No errors).	Demonstrates adequate understanding of the mathematical concept. (Few errors).	Demonstrated partial understanding of the mathematical concept. (Many errors).	Demonstrates unsatisfactory understanding of the mathematical concept. (Pervasive errors).
Organization and Fluency	Writing is easy to follow with only one reading. <ul style="list-style-type: none"> <li>• Clear and logical idea progression.</li> <li>• Effective transitions</li> <li>• Skillfully fluent sentences</li> </ul>	Writing is generally easy to follow with only one reading <ul style="list-style-type: none"> <li>• Adequate idea progression</li> <li>• Adequate transitions</li> <li>• Fluent sentences</li> </ul>	Writing is difficult to understanding with only one reading <ul style="list-style-type: none"> <li>• Weak idea progression</li> <li>• Ineffective transitions</li> <li>• Choppy or run-on sentences.</li> </ul>	Writing is very difficult to understanding with only one reading. <ul style="list-style-type: none"> <li>• Little to no idea progression</li> <li>• Incorrect or no transitions</li> <li>• Incomplete sentences</li> </ul>
Grammar & Spelling	Meaning of writing is very clear with only one reading – free of errors.	Meaning of writing is mostly clear with only one reading – some errors	Meaning of writing is interrupted with only one reading – accumulation of errors.	Meaning of writing is constantly disrupted with only one reading – pervasive errors.

# Math Mania TGA – SY1819 – 4.N.1.4

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

1. One lunch table can hold 10 students. There are 60 students in 4<sup>th</sup> grade. How many lunch tables are needed so that every student in 4<sup>th</sup> grade can eat lunch together? \_\_\_\_\_

2. Greg knows that  $10 \times 25 = 250$ . When the teacher asks the class to multiply  $20 \times 25$ , Greg uses mental math to get the correct answer, which is 500. Explain how Greg probably used his knowledge of  $10 \times 25 = 250$  to mentally solve  $20 \times 25$ .

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3.  Lisa was wanting to build a castle in Minecraft. She wants the four columns to be the same height with 10 blocks in each column. How many blocks does she need to build to columns for her Minecraft castle?

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4. Mike has 100 M&Ms that he wants to share with his 7 friends. How many M&Ms will each of his friends get if they share them equally? \_\_\_\_\_