

2nd Grade Calendar

Week of November 5

Weeks 13-14

Mon, Nov 5, 2018-Fri, Nov 16, 2018

Mon	Math	4.8
	Literature and Comprehension	13.4
11/5/2018	Handwriting	11.2
	Spelling	11.1
	Vocabulary	6.5
	Writing Skills	23.5
	History	3.6
	Social Studies	
	Science	
	Electives	
Tues	Math	6.1
	Literature and Comprehension	13.5
11/6/2018	Handwriting	11.3
	Spelling	11.2
	Vocabulary	6.6
	Writing Skills	13.1
	History	
	Social Studies	
	Science	Unit 9 Lesson 5
	Electives	Music: Unit 2 Lesson 7; Art: Unit 4 Lesson 2
Wed	Math	6.2
	Literature and Comprehension	13.6
11/7/2018	Handwriting	11.4
	Spelling	11.3
	Vocabulary	6.7
	Writing Skills	13.2
	History	
	Social Studies	Unit 1 Lesson 8
	Science	
	Electives	
Thurs	Math	6.3
	Literature and Comprehension	13.7
11/8/2018	Handwriting	11.5
	Spelling	11.4
	Vocabulary	6.8
	Writing Skills	13.3
	History	
	Social Studies	
	Science	Unit 9 Lesson 7
	Electives	Music: Unit 2 Lesson 8; Art: Unit 4 Lesson 3
Fri	Math	
	Literature and Comprehension	13.8
11/9/2018	Handwriting	12.1
	Spelling	11.5

Vocabulary	6.9
Writing Skills	13.4
History	4.1
Social Studies	
Science	
Electives	

2nd Grade Bison On Track Calendar	Week of November 12 Weeks 13-14 Mon, Nov 5, 2018-Fri, Nov 16, 2018
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Mon	Math	6.5
	Literature and Comprehension	13.9
11/12/2018	Handwriting	12.2
	Spelling	12.1
	Vocabulary	6.1
	Writing Skills	13.5
	History	4.2
	Social Studies	
	Science	
	Electives	
Tues	Math	6.6
	Literature and Comprehension	15.1
11/13/2018	Handwriting	12.3
	Spelling	12.2
	Vocabulary	7.1
	Writing Skills	8.1
	History	
	Social Studies	
	Science	Unit 9 Lesson 8
	Electives	Music: Unit 2 Lesson 9; Art: Unit 4 Lesson 4
Wed	Math	6.7
	Literature and Comprehension	15.2
11/14/2018	Handwriting	12.4
	Spelling	12.3
	Vocabulary	7.4
	Writing Skills	8.2
	History	
	Social Studies	Unit 1 Lesson 9
	Science	
	Electives	
Thurs	Math	
	Literature and Comprehension	15.3
11/15/2018	Handwriting	12.5
k12 Promising	Spelling	12.4
	Vocabulary	7.5
	Writing Skills	8.3
	History	

Practices	Social Studies	
Mini-	Science	Unit 10 Lesson 1
Conference	Electives	Music: Unit 2 Lesson 10; Art: Unit 4 Lesson 5
Fri	Math	
	Literature and Comprehension	15.4
11/16/2018	Handwriting	13.1
	Spelling	12.5
	Vocabulary	7.7
	Writing Skills	8.4
	History	4.3
	Social Studies	
	Science	
	Electives	
	Looking Ahead:	
Teacher Graded Assignment #2 assigned 11/16/18 due 12/4/18		



2nd Grade

Writing TGA #2

***All materials needed for this assignment are included in this document.**

Your Assignment: Write a narrative. This narrative may be a personal narrative or an imaginative narrative. Be sure to write with lots of descriptive words and to capitalize the beginning of the sentences. I have included the grading rubric on the next page. This narrative must be at least 1 paragraph in length but can be longer if you have more to share. This assignment must be handwritten and the graphic organizer and final narrative must be submitted.

100 points possible

DUE DATE: Tuesday, December 4th by 5:00pm

Please turn in using FILE SHARE or as an email attachment. If you are unable to scan this assignment to send to me, you may mail it to the OVCA office and they will send it on to me. It must be postmarked by December 4th.

OVCA, Lynne Dively

Mrs. Tara L. Vallandingham or Mrs. Winsett (YOUR HOMEROOM TEACHER)

1160 S. Douglas Blvd.

Midwest City, OK 73130

2nd Grade TGA Rubric

How will you be assessed?

Mastered 20 points	Developing 16 points	Beginning 12 points	Not in use 0 points
<ul style="list-style-type: none"> • Student shows proficiency with skill. • Student is able to complete task without guidance. • Student can explain thinking and strategies used. 	<ul style="list-style-type: none"> • Student shows some understanding of skill. • Student needs help to explain thinking. 	<ul style="list-style-type: none"> • Student is unable to complete skill. • Student is unable to explain thinking. 	<ul style="list-style-type: none"> • Skill not shown

English/Language Arts Grade Level Objective: Student writes a narrative with a beginning, middle and end. Write in complete sentences. Write sentences using a noun, verb, and details. Capitalize correctly the first word in a sentence and the pronoun "I." Student completes a graphic organizer to organize their thoughts and submits it with their completed narrative.	Student Score:
<i>English/Language Arts: Student writes capital letters at the beginning of sentences, along with the pronoun "I".</i>	
<i>English/Language Arts: Student writes sentences with a noun, verb, and details.</i>	
<i>English/Language Arts: Student writes a narrative about a topic of their choice. This may be a personal narrative or an imaginative narrative.</i>	
<i>English/Language Arts: Student writes in complete sentences.</i>	
<i>English/Language Arts: Student includes their graphic organizer with their final narrative.</i>	

1) When ?

2) Who?

3) What did you want? Why?

4) Where were you?

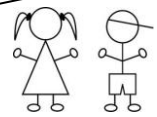
5) How did it happen?

6) How do you feel about it ?

name: _____

narrative story map

characters
setting
problem



attempt
to solve

attempt
to solve

solution
