

## 2nd Grade Calendar

Week of December 3

Weeks 17-18

Mon, Dec 3, 2018-Fri, Dec 14, 2018

<b>Mon</b>	Math	
	Literature and Comprehension	
12/3/2018	Handwriting	
MATH interim assessments IREADY	Spelling	
	Vocabulary	
	Writing Skills	
	History	
	Social Studies	
	Science	
	Electives	
<b>Tues</b>	Math	7.1
	Literature and Comprehension	16.5
12/4/2018	Handwriting	14.4
	Spelling	14.3
	Vocabulary	8.7
	Writing Skills	26.2
	History	
	Social Studies	
	Science	Unit 10 Lesson 4
	Electives	Music: Unit 3 Lesson 3; Art: Unit 5 Lesson 3
<b>Wed</b>	Math	7.5
	Literature and Comprehension	
12/5/2018	Handwriting	
	Spelling	
	Vocabulary	
	Writing Skills	
	History	
	Social Studies	
	Science	
	Electives	
<b>Thurs</b>	Math	7.9
	Literature and Comprehension	16.6
12/6/2018	Handwriting	14.5
	Spelling	14.4
	Vocabulary	8.9
	Writing Skills	26.3
	History	
	Social Studies	
	Science	
	Electives	Music: Unit 3 Lesson 4; Art: Unit 5 Lesson 4
<b>Fri</b>	Math	
	Literature and Comprehension	17.1
12/7/2018	Handwriting	15.1
	Spelling	14.5

Vocabulary	8.1
Writing Skills	26.4
History	4.7
Social Studies	
Science	
Electives	

<b>2nd Grade Bison On Track Calendar</b>	Week of December 10 Weeks 17-18 Mon, Dec 3, 2018-Fri, Dec 14, 2018
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<b>Mon</b>	Math	Unit 7.10
	Literature and Comprehension	17.2
12/10/2018	Handwriting	15.2
	Spelling	15.1
	Vocabulary	9.1
	Writing Skills	26.5
	History	5.1
	Social Studies	
	Science	
	Electives	
<b>Tues</b>	Math	15.1
	Literature and Comprehension	17.3
12/11/2018	Handwriting	15.3
	Spelling	15.2
	Vocabulary	9.2
	Writing Skills	14.1
	History	
	Social Studies	
	Science	Unit 10 lesson 5
	Electives	Music: Unit 3 Lesson 4; Art: Unit 5 Lesson 5
<b>Wed</b>	Math	15.2
	Literature and Comprehension	18.1
12/12/2018	Handwriting	15.4
Q2 grades due in Engrade	Spelling	15.4
	Vocabulary	9.3
	Writing Skills	14.2
	History	
	Social Studies	
	Science	
	Electives	
<b>Thurs</b>	Math	15.3
	Literature and Comprehension	18.2
12/13/2018	Handwriting	15.5
	Spelling	15.5
	Vocabulary	9.4
	Writing Skills	14.3
	History	

	Social Studies	
	Science	Unit 1 0 Lesson 6
	Electives	Music: Unit 3 Lesson 5; Art: Unit 5 Lesson 6
<b>Fri</b>	Math	
	Literature and Comprehension	18.3
12/14/2018	Handwriting	16.1
	Spelling	16.1
	Vocabulary	9.5
	Writing Skills	14.4
	History	5.2
	Social Studies	
	Science	
	Electives	
<b>Looking Ahead:</b>		
<b>Teacher Graded Assignment #2 due 12/4/18</b>		



# 2<sup>nd</sup> Grade

## Writing TGA #2

**\*All materials needed for this assignment are included in this document.**

**Your Assignment:** Write a narrative. This narrative may be a personal narrative or an imaginative narrative. Be sure to write with lots of descriptive words and to capitalize the beginning of the sentences. I have included the grading rubric on the next page. This narrative must be at least 1 paragraph in length but can be longer if you have more to share. This assignment must be handwritten and the graphic organizer and final narrative must be submitted.

**100 points possible**

**DUE DATE:** Tuesday, December 4th by 5:00pm

Please turn in using FILE SHARE or as an email attachment. If you are unable to scan this assignment to send to me, you may mail it to the OVCA office and they will send it on to me. It must be postmarked by December 4th.

OVCA, Lynne Dively

Mrs. Tara L. Vallandigham or Mrs. Winsett (YOUR HOMEROOM TEACHER)

1160 S. Douglas Blvd.

Midwest City, OK 73130

## 2<sup>nd</sup> Grade TGA Rubric

### How will you be assessed?

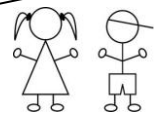
Mastered 20 points	Developing 16 points	Beginning 12 points	Not in use 0 points
<ul style="list-style-type: none"> <li>• Student shows proficiency with skill.</li> <li>• Student is able to complete task without guidance.</li> <li>• Student can explain thinking and strategies used.</li> </ul>	<ul style="list-style-type: none"> <li>• Student shows some understanding of skill.</li> <li>• Student needs help to explain thinking.</li> </ul>	<ul style="list-style-type: none"> <li>• Student is unable to complete skill.</li> <li>• Student is unable to explain thinking.</li> </ul>	<ul style="list-style-type: none"> <li>• Skill not shown</li> </ul>

<b>English/Language Arts Grade Level Objective:</b> Student writes a narrative with a beginning, middle and end. Write in complete sentences. Write sentences using a noun, verb, and details. Capitalize correctly the first word in a sentence and the pronoun "I." Student completes a graphic organizer to organize their thoughts and submits it with their completed narrative.	<b>Student Score:</b>
<i>English/Language Arts: Student writes capital letters at the beginning of sentences, along with the pronoun "I".</i>	
<i>English/Language Arts: Student writes sentences with a noun, verb, and details.</i>	
<i>English/Language Arts: Student writes a narrative about a topic of their choice. This may be a personal narrative or an imaginative narrative.</i>	
<i>English/Language Arts: Student writes in complete sentences.</i>	
<i>English/Language Arts: Student includes their graphic organizer with their final narrative.</i>	

name: \_\_\_\_\_

# narrative story map

characters  
setting  
problem



attempt  
to solve

attempt  
to solve

solution


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**1) When ?**

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**2) Who?**

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**3) What did you want? Why?**

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**4) Where were you?**

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**5) How did it happen?**

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**6) How do you feel about it ?**

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