

2nd Grade Calendar

Week of February 4

Weeks 25-26

Mon, Feb 4, 2019-Fri, Feb 15, 2019

Mon	Math	16.1
	Literature and Comprehension	23.2
2/4/2019	Handwriting	20.2
	Spelling	20.4
	Vocabulary	11.9
	Writing Skills	20.5
	History	6.4
	Social Studies	
	Science	
	Electives	
Tues	Math	16.2
	Literature and Comprehension	23.3
2/5/2019	Handwriting	20.3
	Spelling	20.5
	Vocabulary	11.1
	Writing Skills	21.1
	History	
	Social Studies	
	Science	Unit 1 Lesson 5
	Electives	Music: Unit 4 Lesson 5; Unit 6 Lesson 10
Wed	Math	16.3
	Literature and Comprehension	23.4
2/6/2019	Handwriting	20.4
	Spelling	21.1
	Vocabulary	12.1
	Writing Skills	21.2
	History	
	Social Studies	Unit 1 Lesson 13
	Science	
	Electives	
Thurs	Math	
	Literature and Comprehension	23.5
2/7/2019	Handwriting	20.5
	Spelling	21.2
	Vocabulary	12.2
	Writing Skills	21.3
	History	
	Social Studies	
	Science	Unit 1 Lesson 6
	Electives	Music: Unit 4 Lesson 6; Art: Unit 7 Lesson 1
Fri	Math	
	Literature and Comprehension	23.6
2/8/2019	Handwriting	21.1
	Spelling	21.3

Vocabulary	12.3
Writing Skills	21.4
History	6.5
Social Studies	
Science	
Electives	

2nd Grade Bison On Track Calendar

Week of February 11

Weeks 25-26

Mon, Feb 4, 2019-Fri, Feb 15, 2019

Mon	Math	16.5
	Literature and Comprehension	23.7
2/11/2019	Handwriting	21.2
	Spelling	21.4
	Vocabulary	12.4
	Writing Skills	21.5
	History	6.6
	Social Studies	
	Science	
	Electives	
Tues	Math	16.6
	Literature and Comprehension	23.8
2/12/2019	Handwriting	21.3
	Spelling	21.5
	Vocabulary	12.5
	Writing Skills	22.1
	History	
	Social Studies	
	Science	
	Electives	Music: Unit 4 Lesson 7 ; Art: Unit 7 Lesson 2
Wed	Math	
	Literature and Comprehension	23.9
2/13/2019	Handwriting	21.4
	Spelling	22.1
	Vocabulary	12.6
	Writing Skills	22.2
	History	
	Social Studies	
	Science	
	Electives	
Thurs	Math	
	Literature and Comprehension	
2/14/2019	Handwriting	
NO SCHOOL	Spelling	
	Vocabulary	
	Writing Skills	
	History	

Professional Development	Social Studies	
	Science	
	Electives	
Fri	Math	
	Literature and Comprehension	
2/15/2019	Handwriting	
NO SCHOOL	Spelling	
	Vocabulary	
	Writing Skills	
	History	
	Professional Development	Social Studies
	Science	
	Electives	
Looking Ahead: Teacher Graded Assignment #3 due 2/26/19		

Name: _____

Organizing Your Thinking

My Opinion
(topic sentence)

Reasons

- 1.
- 2.
- 3.

Conclusion
(concluding statement)



2nd Grade

Writing TGA #3

***All materials needed for this assignment are included in this document.**

Your Assignment: Write a paragraph telling me your opinion about something that is important to you. This opinion piece may be about anything you want to share your opinion about. Be sure to write with lots of descriptive words and to capitalize the beginning of the sentences. I have included the grading rubric on the next page. This opinion must be at least 1 paragraph in length but can be longer if you have more to share. *This assignment must be handwritten and the graphic organizer and final opinion must be submitted.*

100 points possible

DUE DATE: Tuesday, February 26th by 5:00pm

Please turn in using FILE SHARE or as an email attachment. If you are unable to scan this assignment to send to me, you may mail it to the OVCA office and they will send it on to me. It must be postmarked by February 26th.

OVCA, Lynne Dively

Mrs. Tara L. Vallandingham or Mrs. Winsett (YOUR HOMEROOM TEACHER)

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Midwest City, OK 73130

2nd Grade TGA Rubric

How will you be assessed?

Mastered 20 points	Developing 16 points	Beginning 12 points	Not in use 0 points
<ul style="list-style-type: none"> • Student shows proficiency with skill. • Student is able to complete task without guidance. • Student can explain thinking and strategies used. 	<ul style="list-style-type: none"> • Student shows some understanding of skill. • Student needs help to explain thinking. 	<ul style="list-style-type: none"> • Student is unable to complete skill. • Student is unable to explain thinking. 	<ul style="list-style-type: none"> • Skill not shown

English/Language Arts Grade Level Objective: Student writes an opinion piece with 3 supporting reasons they feel the way they do. Writes in complete sentences. Write sentences using a noun, verb, and details. Capitalize correctly the first word in a sentence and the pronoun "I." Student completes a graphic organizer to organize their thoughts and submits it with their completed opinion piece.	Student Score:
<i>English/Language Arts: Student writes capital letters at the beginning of sentences, along with the pronoun "I".</i>	
<i>English/Language Arts: Student writes sentences with a noun, verb, and details.</i>	
<i>English/Language Arts: Student writes an opinion piece with 3 supporting reasons and a conclusion.</i>	
<i>English/Language Arts: Student writes in complete sentences.</i>	
<i>English/Language Arts: Student includes their graphic organizer with their final opinion piece.</i>	