

## 2nd Grade Calendar

Week of February 18

Weeks 27-28

Mon, Feb 18, 2019-Fri, Mar 1, 2019

<b>Mon</b>	Math	
	Literature and Comprehension	
2/18/2019	Handwriting	
	Spelling	
	Vocabulary	
	Writing Skills	
	History	
	Social Studies	
	Science	
	Electives	
<b>Tues</b>	Math	
	Literature and Comprehension	24.1
2/19/2019	Handwriting	21.5
	Spelling	22.2
	Vocabulary	12.7
	Writing Skills	22.3
	History	
	Social Studies	
	Science	Unit 2 Lesson 1
	Electives	Music: Unit 4 Lesson 8 ; Art: Unit 7 Lesson 3
<b>Wed</b>	Math	16.7
	Literature and Comprehension	24.2
2/20/2019	Handwriting	22.1
	Spelling	22.3
	Vocabulary	12.8
	Writing Skills	22.4
	History	
	Social Studies	
	Science	
	Electives	
<b>Thurs</b>	Math	16.9
	Literature and Comprehension	24.3
2/21/2019	Handwriting	22.2
	Spelling	22.4
	Vocabulary	12.9
	Writing Skills	22.5
	History	
	Social Studies	
	Science	Unit 2 Lesson 2
	Electives	Music: Unit 4 Lesson 9 ; Art: Unit 7 Lesson 4
<b>Fri</b>	Math	
	Literature and Comprehension	24.4
2/22/2019	Handwriting	22.3
	Spelling	22.5

Vocabulary	12.1
Writing Skills	19.1
History	7.1
Social Studies	
Science	
Electives	

## 2nd Grade Bison On Track Calendar

Week of February 25

Weeks 27-28

Mon, Feb 18, 2019-Fri, Mar 1, 2019

<b>Mon</b>	Math	Unit 16.10
	Literature and Comprehension	
2/25/2019	Handwriting	22.4
ELA interim assessment #3 (platform TBD)	Spelling	
	Vocabulary	
	Writing Skills	19.2
	History	7.2
	Social Studies	
	Science	
	Electives	
<b>Tues</b>	Math	
	Literature and Comprehension	24.6
2/26/2019	Handwriting	22.5
Math interim assessment #3 (platform TBD)	Spelling	23.1
	Vocabulary	13.1
	Writing Skills	
	History	
	Social Studies	
	Science	Unit 2 Lesson 3
	Electives	Music: Unit 4 Lesson 10 ; Art: Unit 7 Lesson 5
<b>Wed</b>	Math	16.11
	Literature and Comprehension	25.1
2/27/2019	Handwriting	23.1
	Spelling	23.3
	Vocabulary	13.3
	Writing Skills	19.4
	History	
	Social Studies	Unit 1 Lesson 14
	Science	
	Electives	
<b>Thurs</b>	Math	16.12
	Literature and Comprehension	25.2
2/28/2019	Handwriting	23.2
	Spelling	23.4
	Vocabulary	13.4
	Writing Skills	19.5
	History	

k12	Social Studies	
Promising	Science	Unit 2 Lesson 4
Practices	Electives	Music: Unit 5 Lesson 1 ; Art: Unit 7 Lesson 6
<b>Fri</b>	Math	
	Literature and Comprehension	25.3
3/1/2019	Handwriting	23.3
	Spelling	23.5
	Vocabulary	13.5
	Writing Skills	29.1
	History	7.3
Online Dr.	Social Studies	
Seuss	Science	
Celebration	Electives	
<b>Looking Ahead:</b>		
<b>Teacher Graded Assignment #3 due 2/26/19</b>		



# 2<sup>nd</sup> Grade

## Writing TGA #3

**\*All materials needed for this assignment are included in this document.**

**Your Assignment:** Write a paragraph telling me your opinion about something that is important to you. This opinion piece may be about anything you want to share your opinion about. Be sure to write with lots of descriptive words and to capitalize the beginning of the sentences. I have included the grading rubric on the next page. This opinion must be at least 1 paragraph in length but can be longer if you have more to share. *This assignment must be handwritten and the graphic organizer and final opinion must be submitted.*

**100 points possible**

**DUE DATE:** Tuesday, February 26th by 5:00pm

Please turn in using FILE SHARE or as an email attachment. If you are unable to scan this assignment to send to me, you may mail it to the OVCA office and they will send it on to me. It must be postmarked by February 26th.

OVCA, Lynne Dively

Mrs. Tara L. Vallandingham or Mrs. Winsett (YOUR HOMEROOM TEACHER)

1160 S. Douglas Blvd.

Midwest City, OK 73130

## 2<sup>nd</sup> Grade TGA Rubric

### How will you be assessed?

Mastered 20 points	Developing 16 points	Beginning 12 points	Not in use 0 points
<ul style="list-style-type: none"> <li>• Student shows proficiency with skill.</li> <li>• Student is able to complete task without guidance.</li> <li>• Student can explain thinking and strategies used.</li> </ul>	<ul style="list-style-type: none"> <li>• Student shows some understanding of skill.</li> <li>• Student needs help to explain thinking.</li> </ul>	<ul style="list-style-type: none"> <li>• Student is unable to complete skill.</li> <li>• Student is unable to explain thinking.</li> </ul>	<ul style="list-style-type: none"> <li>• Skill not shown</li> </ul>

<b>English/Language Arts Grade Level Objective:</b> Student writes an opinion piece with 3 supporting reasons they feel the way they do. Writes in complete sentences. Write sentences using a noun, verb, and details. Capitalize correctly the first word in a sentence and the pronoun "I." Student completes a graphic organizer to organize their thoughts and submits it with their completed opinion piece.	<b>Student Score:</b>
<i>English/Language Arts: Student writes capital letters at the beginning of sentences, along with the pronoun "I".</i>	
<i>English/Language Arts: Student writes sentences with a noun, verb, and details.</i>	
<i>English/Language Arts: Student writes an opinion piece with 3 supporting reasons and a conclusion.</i>	
<i>English/Language Arts: Student writes in complete sentences.</i>	
<i>English/Language Arts: Student includes their graphic organizer with their final opinion piece.</i>	

Name: \_\_\_\_\_

# Organizing Your Thinking

**My Opinion**  
(topic sentence)

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**Reasons**

- 1.
- 2.
- 3.

**Conclusion**  
(concluding statement)

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