

2nd Grade Calendar

Week of March 25

Weeks 31-32

Mon, Mar 25, 2019-Fri, Apr 5, 2019

Mon	Math	
	Literature and Comprehension	
3/25/2019	Handwriting	25.4
	Spelling	26.1
	Vocabulary	14.6
	Writing Skills	32.1
	History	7.8
	Social Studies	
	Science	
	Electives	
Tues	Math	10.1
	Literature and Comprehension	27.3
3/26/2019	Handwriting	25.5
	Spelling	26.2
	Vocabulary	14.7
	Writing Skills	32.2
	History	
	Social Studies	
	Science	Unit 3 Lesson 3
	Electives	Music: Unit 5 Lesson 6 ; Art: Unit 8 Lesson 4
Wed	Math	10.2
	Literature and Comprehension	29.1
3/27/2019	Handwriting	26.1
	Spelling	26.3
	Vocabulary	14.8
	Writing Skills	32.3
	History	
	Social Studies	Complete 1 lesson a week until course is complete
	Science	
	Electives	
Thurs	Math	
	Literature and Comprehension	29.2
3/28/2019	Handwriting	26.2
K5 state testing pep rally	Spelling	26.4
	Vocabulary	14.9
	Writing Skills	32.4
	History	
	Social Studies	
	Science	Unit 3 Lesson 4
	Electives	Music: Unit 5 Lesson 7 ; Art: Unit 8 Lesson 5
Fri	Math	
	Literature and Comprehension	29.3
3/29/2019	Handwriting	26.3
	Spelling	26.5

Vocabulary	14.1
Writing Skills	32.5
History	7.9
Social Studies	
Science	
Electives	

2nd Grade Bison On Track Calendar

Week of April 1

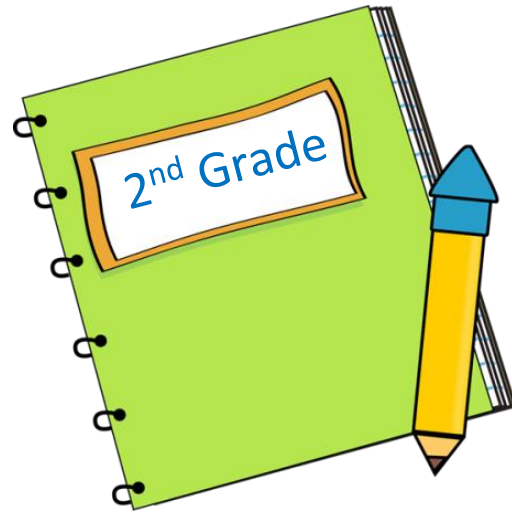
Weeks 31-32

Mon, Mar 25, 2019-Fri, Apr 5, 2019

Mon	Math	10.3
	Literature and Comprehension	29.4
4/1/2019	Handwriting	26.4
State Testing Window Opens	Spelling	27.1
	Vocabulary	15.1
	Writing Skills	34.1
	History	8.1
	Social Studies	
	Science	
	Electives	
Tues	Math	10.4
	Literature and Comprehension	29.5
4/2/2019	Handwriting	26.5
	Spelling	27.2
	Vocabulary	15.2
	Writing Skills	34.2
	History	
	Social Studies	
	Science	Unit 3 Lesson 5
	Electives	Music: Unit 5 Lesson 8 ; Art: Unit 8 Lesson 6
Wed	Math	10.6
	Literature and Comprehension	29.6
4/3/2019	Handwriting	27.1
	Spelling	27.3
	Vocabulary	15.3
	Writing Skills	34.3
	History	
	Social Studies	Complete 1 lesson a week until course is complete
	Science	
	Electives	
Thurs	Math	
	Literature and Comprehension	29.7
4/4/2019	Handwriting	27.2
	Spelling	27.4
	Vocabulary	15.4
	Writing Skills	34.4
	History	

	Social Studies	
	Science	
	Electives	Music: Unit 5 Lesson 9 ; Art: Unit 8 Lesson 7
Fri	Math	
	Literature and Comprehension	28.1
4/5/2019	Handwriting	27.3
	Spelling	27.5
	Vocabulary	15.5
	Writing Skills	34.5
	History	8.2
	Social Studies	
	Science	
	Electives	
Looking Ahead:		
Work Sample #4 due 3/28/19; Teacher Graded Assignment #4 assigned 3/29/19		

4th Quarter Work Sample



Lang. Arts Orange Activity Book p. WS 276: Read a story of your choice and then complete the graphic organizer. Tell me the title, author, characters and setting. Then write the main events from your book in the order in which they happened. Complete Activity Book p. WS 276 then scan and send to your teacher.

50 points possible

DUE DATE: Thursday, March 28th by 5:00pm

Please turn in using FILE SHARE or as an email attachment. If you are unable to scan this assignment to send to me, you may mail it to the address below. It must be postmarked by March 28th.

OVCA, Lynne Dively
Mrs. Tara L. Vallandingham or Mrs. Winsett
1160 S. Douglas Blvd.
Midwest City, OK 73130

Choose a story to read and then complete this page.

Try It

Plan a Summary for a Book Review

Summary Graphic Organizer

Write the main events from your book in the order in which they happened.

About the Book

Title:

Author:

Characters:

Setting:

Beginning



Middle



End



2nd Grade

Writing TGA #4

***All materials needed for this assignment are included in this document.**

Your Assignment: Write an informational passage that is non-fiction. Use a non-fiction text to gather facts about your chosen topic. Then use the provided graphic organizer choices to create an informational text that explains your topic and gives at least 3 supporting details. All information included must be facts found from the passage and written in your own words. I have included the grading rubric on the next page. This piece must be at least 1 paragraph in length but can be longer if you have more to share. This assignment must be handwritten and the graphic organizer and final written work must be submitted.

This assignment was explained during our Language Arts class connect on Monday, April 23rd & Tuesday, April 24th. Please watch recording if you have any questions.

100 points possible

DUE DATE: Thursday, May 17th by 5:00pm

Please turn in using FILE SHARE or as an email attachment. If you are unable to scan this assignment to send to me, you may mail it to the OVCA office and they will send it on to me. It must be postmarked by May 17th.

OVCA, Lynne Dively
Mrs. Tara L. Vallandingham
1160 S. Douglas Blvd.
Midwest City, OK 73130

2nd Grade TGA Rubric

How will you be assessed?

Mastered 20 points	Developing 16 points	Beginning 12 points	Not in use 0 points
<ul style="list-style-type: none"> • Student shows proficiency with skill. • Student is able to complete task without guidance. • Student can explain thinking and strategies used. 	<ul style="list-style-type: none"> • Student shows some understanding of skill. • Student needs help to explain thinking. 	<ul style="list-style-type: none"> • Student is unable to complete skill. • Student is unable to explain thinking. 	<ul style="list-style-type: none"> • Skill not shown

English/Language Arts Grade Level Objective:	Student Score:
<p>Student writes an informational piece that includes a topic sentence with at least 3 supporting details. Write in complete sentences, including nouns, verbs and descriptive language. Punctuate sentences correctly. Capitalize correctly the first word in a sentence and the pronoun "I." Student completes a graphic organizer to organize their thoughts and submits it with their completed piece.</p>	
<p><i>English/Language Arts: Student writes capital letters at the beginning of sentences, along with the pronoun "I".</i></p>	
<p><i>English/Language Arts: Student uses punctuation at the end of each sentence.</i></p>	
<p><i>English/Language Arts: Student writes an informational piece that is at least one paragraph and includes a main topic sentence with at least 3 supporting details.</i></p>	
<p><i>English/Language Arts: Student writes in complete sentences, including a noun, verb and descriptive language.</i></p>	
<p><i>English/Language Arts: Student includes their graphic organizer with their final informational piece.</i></p>	