

3rd Grade Calendar

Week of September 24

Weeks 7-8

Mon, Sep 24, 2018-Fri, Oct 5, 2018

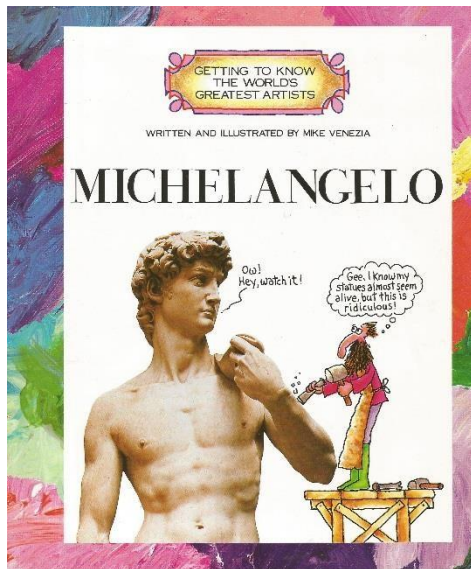
Mon	Math Plus Purple	Unit 3 Lesson 11	
	LA Purple Lit and Comp	Unit 1 Lesson 6	
9/24/2018	LA Purple Cursive	Unit 5 Lesson 1	
	LA Purple Spelling	Unit 7 Lesson 1	
	LA Purple Vocabulary	Unit 8 Lesson 4	
	LA Purple Writing	Unit 5 Lesson 4	
	3rd History		
	State History	Lesson 5	
	Science		
	Electives	Music 1.9; Art 2.4; FL Lesson 20	
	Tues	Math Plus Purple	Unit 3 Lesson 13
	LA Purple Lit and Comp	Unit 2 Lesson 3	
	9/25/2018	LA Purple Cursive	Unit 5 Lesson 2
	LA Purple Spelling	Unit 7 Lesson 2	
	LA Purple Vocabulary	Unit 8 Lesson 5	
	LA Purple Writing	Unit 5 Lesson 5	
	3rd History		
	State History		
	Science	Unit 3 Lesson 1	
	Electives	FL Lesson 21	
	Wed	Math Plus Purple	Unit 3 Lesson 14
	LA Purple Lit and Comp	Unit 3 Lesson 3	
	9/26/2018	LA Purple Cursive	Unit 5 Lesson 3
	LA Purple Spelling	Unit 7 Lesson 3	
	LA Purple Vocabulary	Unit 8 Lesson 6	
	LA Purple Writing	Unit 5 Lesson 2	
	3rd History	Unit 3 Lesson 9 Meet Michelangelo	
	State History		
	Science		
	Electives	FL Lesson 22	
	Thurs	Math Plus Purple	Unit 3 Lesson 18
	LA Purple Lit and Comp		
	9/27/2018	LA Purple Cursive	Unit 5 Lesson 4
	LA Purple Spelling	Unit 7 Lesson 4	
	LA Purple Vocabulary	Unit 8 Lesson 7	
	LA Purple Writing	Unit 8 Lesson 3	
	3rd History		
	State History		
	Science	Unit 3 Lesson 2	
	Electives	Music 1.10; Art 2.5; FL Lesson 23	
	Fri	Math Plus Purple	Unit 3 Lesson 15
	LA Purple Lit and Comp		
	9/28/2018	LA Purple Cursive	Unit 5 Lesson 5
	LA Purple Spelling	Unit 7 Lesson 5	

LA Purple Vocabulary	
LA Purple Writing	
3rd History	Unit 3 Lesson 10 Julius II, Michaelangelo, and the Sistine Chapel
State History	
Science	
Electives	FL Lesson 24

3rd Grade Bison On Track Calendar		Week of October 1 Weeks 7-8 Mon, Sep 24, 2018-Fri, Oct 5, 2018	
Mon	Math Plus Purple	Unit 3 Lesson 17 Unit Checkpoint	
	LA Purple Lit and Comp	Unit 2 Lesson 2	
10/1/2018	LA Purple Cursive	Unit 6 Lesson 1	
	LA Purple Spelling	Unit 8 Lesson 1	
	LA Purple Vocabulary	Unit 8 Lesson 9	
	LA Purple Writing	Unit 17 Lesson 1	
	3rd History		
	State History	Lesson 6	
	Science		
	Electives	Music 1.11; Art 2.6; FL Lesson 25	
	Tues	Math Plus Purple	Unit 4 Lesson 1
	LA Purple Lit and Comp	Unit 2 Lesson 4	
	LA Purple Cursive	Lesson 6 Lesson 2	
10/2/2018	LA Purple Spelling	Unit 8 Lesson 2	
	LA Purple Vocabulary	Unit 8 Lesson 10	
	LA Purple Writing	Unit 17 Lesson 2	
	3rd History	Unit 5 Lesson 1 How Far Away Is It?	
	State History		
	Science	Unit 3 Lesson 3	
	Electives	FL Lesson 26	
	Wed	Math Plus Purple	Unit 4 Lesson 2
		LA Purple Lit and Comp	Unit 2 Lesson 7
LA Purple Cursive		Unit 6 Lesson 3	
10/3/2018	LA Purple Spelling	Unit 8 Lesson 3	
	LA Purple Vocabulary	Unit 11 Lesson 1	
	LA Purple Writing	Unit 17 Lesson 3	
	3rd History		
	State History		
	Science		
	Electives	FL Lesson 27	
	Thurs	Math Plus Purple	Unit 4 Lesson 3
		LA Purple Lit and Comp	Unit 2 Lesson 6
LA Purple Cursive		Unit 6 Lesson 4	
10/4/2018	LA Purple Spelling	Unit 8 Lesson 4	
	LA Purple Vocabulary	Unit 11 Lesson 2	
	LA Purple Writing	Unit 17 Lesson 10	
	3rd History	Unit 5 Lesson 2 Landforms and Adapting to Where We Live	

Q1 grades due in Engrade	State History	
	Science	Unit 3 Lesson 4
	Electives	Music 1.12; Art 2.7; FL Lesson 28
Fri	Math Plus Purple	
	LA Purple Lit and Comp	
10/5/2018	LA Purple Cursive	Unit 6 Lesson 5
Outing (CFA only)	LA Purple Spelling	Unit 8 Lesson 5
	LA Purple Vocabulary	
	LA Purple Writing	
	3rd History	
	State History	
	Science	
	Electives	
	Looking Ahead:	
TGA Meet Michelangelo History: U3, L9 Due Oct. 26		

Meet Michelangelo – History Unit 3 Lesson 9



History 3
Unit 3: Lessons 11, 13-14 (lesson 12 is optional)
State History: Lesson 2

Assignment to be submitted by Fri. 10/17: History U3 Lesson 9 Student will read "Michelangelo" by Mike Venezia (book sent with course materials) and use the answers for "Show You Know" questions on page 73 of History 3 Student Pages book to write 1-2 paragraphs about Michelangelo. Scan and submit in File Share

Information Sessions:

- Recording Discussing the TGA - <https://screencast-o-matic.com/u/nlJa/meetmichelangelo>
- Due Friday, October 26, 2018

Assignment Information:

- Students will read the book Michelangelo that came with their History Curriculum.
- Students will use the attachment **Michelangelo Discussion Questions** to write a 1-2 paragraph paper about Michelangelo.
- This paper must be handwritten by the student.

How to Turn In:

- File Share: <http://screencast-o-matic.com/watch/cDjq2Li87Q>
- Mailed to OVCA Office
 - OVCA
Attention: **Homeroom Teacher's Name – 3rd Grade**
1160 S. Douglas Blvd.
Midwest City, OK 73130
 - Please Mail by Monday, October 19th
- Email to homeroom teacher

Meet Michelangelo – History Unit 3 Lesson 9

Michelangelo Rubric

Skill	Student Score
Skill 1: Student has a topic sentence that states the main idea for the paragraph	10
Skill 2: Student will answer 2 of the discussion prompts from the Michelangelo Discussion Questions	20
Skill 3: Student includes at least 1 paragraph with at least 5-8 sentences. Paragraph contains topic sentence, body, and closing sentence	10
Skill 4: Student used correct capitalization, spelling, and punctuation.	10
Bonus: Uploaded and shared to homeroom teacher by Friday, Nov. 3 rd by noon	5
Total	55

Michelangelo Discussion Questions:

After reading page 6: Look closely at the eyes of the statue. What do you notice about them?

- After reading page 7: How do the chisel marks near this statue's left eye help it seem alive?
- After reading pages 12 and 13: Look at each piece of art closely. Point to Giotto's fresco. Then point to the works of Masaccio, Donatello, and Ghiberti.
- *Optional:* Now mention one thing Michelangelo might have liked about each of these artworks.
- After reading page 16: Look closely at the sculpture of the Madonna of the Stairs.
- What is something that Lorenzo de' Medici might have seen in it to make him keep thinking that Michelangelo's talent was special?
- After reading page 18: What are some of the things you see that make the statue of the *Pietà* so amazing?
- After reading page 21: Why did the people of Florence like the *David*?
- *Optional:* What are some things you see in the statue of David that have helped it become Michelangelo's most famous sculpture?
- After reading page 23: Why didn't Michelangelo want to paint the ceiling of the Sistine Chapel?
- After reading page 27: Look at the pictures on pages 24 through 27. What do you see that makes you think Pope Julius made the right decision in asking Michelangelo to paint the ceiling?
- After reading page 29: What do you see in the sculpture that makes Moses seem to have "special energy and strength"?
- After reading page 31: Point to and describe something in the painting of the Last Judgment that makes it seem lifelike.