

3rd Grade Calendar

Week of February 4

Weeks 25-26

Mon, Feb 4, 2019-Fri, Feb 15, 2019

Mon	Math Plus Purple	Unit 14 Lesson 1
	LA Purple Lit and Comp	Unit 17 Lesson 6
2/4/2019	LA Purple Cursive	
EIA Progress Monitoring Assigned 3.3.R.4	LA Purple Spelling	19.1
	LA Purple Vocabulary	12.6
	LA Purple Writing	
	3rd History	
	State History	Complete 1 lesson a week until course is complete
	Science	
	Electives	FL Lesson 92
Tues	Math Plus Purple	Unit 14 Lesson 2
	LA Purple Lit and Comp	Unit 18 Lesson 1
2/5/2019	LA Purple Cursive	
Math Progress Monitoring Assigned 3.GM.3.1, 3.2	LA Purple Spelling	19.2
	LA Purple Vocabulary	14.1
	LA Purple Writing	Unit 21 Lesson 2
	3rd History	
	State History	
	Science	Unit 8 Lesson 3
	Electives	FL Lesson 93
Wed	Math Plus Purple	Unit 14 Lesson 3
	LA Purple Lit and Comp	Unit 18 Lesson 2
2/6/2019	LA Purple Cursive	
	LA Purple Spelling	19.3
	LA Purple Vocabulary	14.2
	LA Purple Writing	Unit 21 Lesson 3
	3rd History	Unit 8 Lesson 5 Mughals Vicorious in India
	State History	
	Science	
	Electives	FL Lesson 94
Thurs	Math Plus Purple	Unit 14 Lesson 5
	LA Purple Lit and Comp	Unit 18 Lesson 3
2/7/2019	LA Purple Cursive	
	LA Purple Spelling	19.4
	LA Purple Vocabulary	14.3
	LA Purple Writing	
	3rd History	
	State History	
	Science	Unit 8 Lesson 4
	Electives	FL Lesson 95
Fri	Math Plus Purple	Unit 14 Lesson 6
	LA Purple Lit and Comp	Unit 18 Lesson 4
2/8/2019	LA Purple Cursive	
	LA Purple Spelling	19.5

LA Purple Vocabulary	
LA Purple Writing	Unit 21 Lesson 4
3rd History	Unit 8 Lesson 6 Akbar the Wise
State History	
Science	
Electives	FL Lesson 96

3rd Grade Bison On Track Calendar		Week of February 11 Weeks 25-26 Mon, Feb 4, 2019-Fri, Feb 15, 2019
Mon	Math Plus Purple	Unit 14 Lesson 7
	LA Purple Lit and Comp	Unit 18 Lesson 5
2/11/2019	LA Purple Cursive	
EIA Progress Monitoring Due Today 3.3.R.4	LA Purple Spelling	
	LA Purple Vocabulary	14.4
	LA Purple Writing	Unit 21 Lesson 5
	3rd History	
	State History	Complete 1 lesson a week until course is complete
	Science	
	Electives	FL Lesson 97
Tues	Math Plus Purple	Unit 14 Lesson 8
	LA Purple Lit and Comp	Unit 18 Lesson 6
2/12/2019	LA Purple Cursive	
Math Progress Monitoring Due Today 3.GM.3.1, 3.2	LA Purple Spelling	
	LA Purple Vocabulary	14.5
	LA Purple Writing	
	3rd History	
	State History	
	Science	Unit 8 Lesson 5
	Electives	FL Lesson 98
Wed	Math Plus Purple	Unit 14 Lesson 11 Lesson 10
	LA Purple Lit and Comp	Unit 18 Lesson 7
2/13/2019	LA Purple Cursive	
	LA Purple Spelling	
	LA Purple Vocabulary	14.6
	LA Purple Writing	
	3rd History	Unit 8 Lesson 7 Shah Jahan Builds the Taj Mahal
	State History	
	Science	
	Electives	FL Lesson 99
Thurs	Math Plus Purple	
	LA Purple Lit and Comp	
2/14/2019	LA Purple Cursive	
	LA Purple Spelling	
	LA Purple Vocabulary	

TGA Tenochtitlan Due Jan 31	LA Purple Writing	
	3rd History	
	State History	
	Science	
	Electives	
Fri	Math Plus Purple	
	LA Purple Lit and Comp	
2/15/2019	LA Purple Cursive	
NO SCHOOL Professional Development	LA Purple Spelling	
	LA Purple Vocabulary	
	LA Purple Writing	
	3rd History	
	State History	
	Science	
	Electives	

Looking Ahead:
Reminder TGA Due Feb 28

I Can't Live Without My Thumb

Science: Unit 7 Lesson 4 – 100 Points Total

Due February 28th by : Noon in FileShare – Shared with Homeroom Teacher

Part 1: What Kind of Joint Is It? – 20 points (Each Sentence is 5 Points)

This part of the assignment you will use the worksheet below and write a descriptive sentence on how the joint moves for each of the four different types of joints.

Rubric:

Writing Prompt	Student Score: 1 complete sentence	Student Score: 2 complete sentence	Student Score 3 complete sentence	Student Score 4 complete sentence
Skill 1: Student wrote a descriptive sentence on how the joint moves for each of the four different types of joints.	5 points	10 points	15 points	20 points

Part 2: Experiment – 80 points

Your student will need to take his/her thumb down so he/she is unable to use it. Your student will then need to try different activities, try to write, type, play basketball, snap, eat with a utensil, etc. After your student has tried three different activities without using his/her thumb, release his/her thumb, and then have your student write about his/her experience.

This part of the assignment you will use the worksheet below and write a descriptive sentence on how the joint moves for each of the four different types of joints.

See rubric for specific expectations.

Rubric:

Writing Prompt	Beginning 12 points	Developing 16 points	Mastered 20 points
Skill 2: Student wrote a paragraph describing the importance of the thumb joint in doing everyday activities. *If Paragraph is not about the thumb joint in doing everyday activities, skills 3-5 will be automatic 0s.	Student wrote sentences but not in paragraph form. AND Paragraph is not about the importance of a thumb joint in doing everyday activities.	Student wrote in paragraph form but paragraph is not about the importance of a thumb joint in doing everyday activities.	Student wrote in paragraph and it is about the importance of a thumb joint in doing everyday activities.
Skill 3: Student Used at least 3 keywords in the paragraph (see below)	Student used 1 keyword	Student used 2 keywords	Student used 3 key words

I Can't Live Without My Thumb

Skill 4: Paragraph had a topic sentence and at least 3 detailed sentences.	Student had only 1 to 2 sentences	Student had a topic sentence and two additional sentence. OR Student had more than two detail sentences	Student had a topic sentence and at least three detailed sentences.
Skill 5: Student used correct capitalization, spelling, and punctuation. Paragraph contains introduction, body, and closing sentence.	Student did not use correct capitalization, spelling, and punctuation. Paragraph does not contain an introduction, body, and closing sentence.	Student did not use correct capitalization, spelling, or punctuation. AND/OR Paragraph does not contain an introduction, body, or closing sentence.	Student used correct capitalization, spelling, and punctuation. Paragraph contains introduction, body, and closing sentence.

How to turn in your assignment:

- FILE SHARE - <https://screencast-o-matic.com/u/nlJa/fileshare>
OR
- Mailed to OVCA Office
 - OVCA
Attention: **Homerom Teacher's Name**
1160 S. Douglas Blvd.
Midwest City, OK 73130
 - **Please mail off to OVCA office by Monday, February 22**

Student Guide

Lesson 4: Joints in the Human Body

There are many types of joints that allow the human body to move. Review the four main types of joints and examples of each. Then, do an experiment with your thumb to discover the importance of this joint.

Lesson Objectives

- Describe the following types of joints: hinge, ball-and-socket, gliding, and pivot.
- Locate an example of each type of joint (hinge, ball-and-socket, gliding, and pivot) in the body.
- Evaluate the function of joints by restricting a joint, such as the thumb.

PREPARE

Approximate lesson time is 60 minutes.

Materials

For the Student

- [What Kind of Joint Is It?](#)
- [I Can't Live Without My Thumb!](#)

Keywords and Pronunciation

ball-and-socket joint : A place where bones meet that lets the joint move in all directions. Your shoulder is a ball-and-socket joint.

cartilage (KAR-til-ij) : Strong, flexible tissue that forms the skeleton of some fish. A shark's skeleton is not hard and bony, but is made of flexible cartilage.

femur (FEE-mur)

gliding joint : A place where bones meet and slide or glide along each other. Gliding joints don't allow as much movement as ball-and-socket or hinge joints, but they do allow small movements in many directions.

hinge joint : A place where bones meet that allows them to move back and forth like the hinge of a door, but not to twist around.

humerus (HYOO-mur-us)

ligaments : Tough bands of tissue that connect bones to one another.

marrow : Soft tissue found inside most bones. Red marrow produces blood cells, and yellow marrow stores fat.

phalanges (fuh-LAN-jeez)

pivot joint : A place where bones meet that allows for turning in a circular motion.

scapula (SKA-pyuh-luh)

tendons : Strong bands of tissue that attach muscles to bones.

tibia (TIH-bee-uh)

vertebra (VUR-tuh-bruh)

Part 2

I Can't Live Without My Thumb!

Activity Steps for offline activity #3

1. Hold your fingers straight out and close to each other.
2. Have someone tape your thumb to the side of your hand by wrapping tape around your whole hand so that it cannot move. Do the same to the other hand.

Now let's see what important job the thumb plays! Try to pick up your pencil and write your name. Was it easy? Hard? How about trying to eat your dinner with a spoon or fork? Can you do that easily? Now experiment with other jobs that you use your hands for.

Describe the importance of your thumb joint in doing everyday activities.


