

## OVCA MISSION STATEMENT

*The mission of the Oklahoma Virtual Charter Academy is to promote student achievement by providing a rigorous and relevant individualized learning environment.*



### What is a School - Parent Compact?

A School-Parent Compact is an agreement that parents, students and teachers develop together and execute together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

#### The school commits to the following:

- Provide high-quality curriculum and instruction
- Hold parent-teacher conferences
- Provide parents with frequent reports on children's progress
- Provide parents reasonable access to staff
- Read and respond to email and/or phone calls in a timely manner from parent and/or student
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities
- Demonstrate by example and help instill the OVCA 3 R's in all students: ***Be Responsible, Be Respectful, Be Resilient***

#### Parents commit to the following:

- Monitor daily completion of assignments within the curriculum and attendance to the online classroom for instruction in live class connects
- Ensure student has daily access to a computer and internet
- Ensure student completes all required assessments/testing
- Read with student or discuss what your student is reading for at least 30 minutes daily
- Attend scheduled parent - teacher conferences
- Communicate concerns and needs to the teacher(s)
- Read and respond to email and/or school phone calls in a timely manner
- Ensure student attends required in person state testing
- Promote positive use of my student's extracurricular time
- Demonstrate by example and help instill the OVCA 3 R's in my student: ***Be Responsible, Be Respectful, Be Resilient***

#### Students commit to the following:

- Complete assignments within curriculum daily as assigned by teacher(s)
- Work with parent and teachers to set goals to increase skills in math, reading, and writing
- Attend and participate in all required live class connects
- Read at least 30 minutes daily and talk with an adult or teacher about what was read
- Attend and participate in school events either in person or online (ex. Outings, Math Nights, Clubs)
- Communicate with parent and/or teacher(s) if help or support with an assignment either online or offline is needed
- Read and respond to email in a timely manner
- Follow the 3 R's: ***Be Responsible, Be Respectful, Be Resilient***

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*When teachers, students, and families work together, we CAN achieve our goals!*

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**Elementary Achievement Goals:**

- By 2018, 75% of all students in Kindergarten – 3rd grade will demonstrate on grade-level reading using the DIBELS benchmark.
- By 2018, 65% of all 3rd – 5th grade students will be proficient on grade level standards in math.
- By 2018, 70% of all 3rd – 5th grade students will be proficient on grade level standards in reading.

Our data shows the need to focus on the following areas for reading instruction for Kindergarten – 2<sup>nd</sup> grade:

- Kindergarten: nonsense word fluency (whole words)
- 1<sup>st</sup> grade: nonsense word fluency (whole words), oral reading fluency
- 2<sup>nd</sup> & 3<sup>rd</sup> grades: oral reading fluency

Our data show the need to focus on the following *Standards*:

In math:

- 3<sup>rd</sup> grade: number operations and measurement.
- 4<sup>th</sup> grade: algebraic relationships – patterns and relationships, number operations, and measurement.
- 5<sup>th</sup> grade: number operations and measurement.

In reading:

- 3<sup>rd</sup> grade: figurative language/sound devices, research and information, and accessing information.
- 4<sup>th</sup> grade: figurative language/sound devices, research and information, and accessing information.
- 5<sup>th</sup> grade: synonyms/antonyms/homonyms, literary elements, and figurative language/sound devices.

**Middle School Achievement Goals:**

- By 2018, 75% of all middle school students will be proficient on grade level standards in math.
- By 2018, 80% of all middle school students will be proficient on grade level standards in reading.
- By 2018, the OVCA middle school will see an increase of at least 5% of students scoring Advanced or Proficient on the state OCCT tests in math and reading.

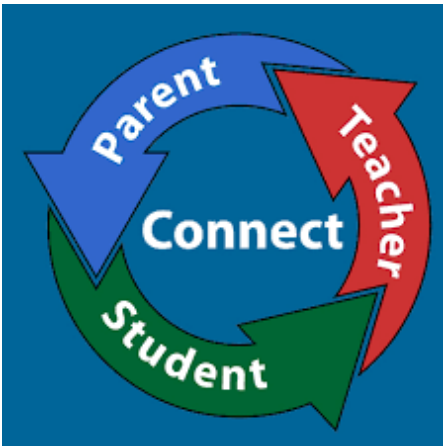
Our data show the need to focus on the following *Standards*:

In reading:

- 6<sup>th</sup> grade: the standards of Summary and Generalizations, Literary elements & research and information.
- 7<sup>th</sup> grade- summary and generalizations, literary genres and figurative language/sound devices.
- 8<sup>th</sup> grade Interpreting information, inferences and Interpretation and research and information.

In math:

- 6<sup>th</sup> grade: circles, measurement and coordinate geometry
- 7<sup>th</sup>: solving and graphic inequalities, measurement and perimeter and area
- 8<sup>th</sup>: inequalities, Pythagorean Theorem, algebraic reasoning: patterns and relationships.



## Building Partnerships

If you would like to *volunteer, participate and/or discuss opportunities for being involved at OVCA*, please contact: Katherine Young at [kyoung@okvirtual.org](mailto:kyoung@okvirtual.org) or 405.259.9478, Ext 2173

### High School Achievement Goals:

- By 2018, 80% of all high school students will be proficient on grade level standards in Math.
- By 2018, 80% of all high school students will be proficient on grade level standards in English.
- By 2018, the OVCA high school will see an increase of at least 3% of students scoring Advanced or Proficient on the state tests in math and reading.

Our data show the need to focus on the following *Standards*:  
In English:

- 9<sup>th</sup> grade: the standards of Author's Purpose, Sentence Types, Examine Function, Evidence, and Research Questions
- 10<sup>th</sup> grade: the standards of Author's Purpose, Synthesize Information, Literal Understanding, Literary Works, Inferences, Interpretation, and Comprehension
- 11<sup>th</sup> grade: the standards of Literary Works, Analysis and Evaluation, Literal Understanding, and Literary Elements

In Math:

- 9<sup>th</sup> grade: the standards of Data Analysis, Probability, Statistics, and Line of Best Fit
- 10<sup>th</sup> grade: the standards of Trigonometric Functions, Similarity, Triangles, Trigonometric Ratios, and Right Triangle Relationships
- 11<sup>th</sup> grade: the standards of Conic Sections, Complex Numbers, and Exponential and Logarithmic Functions

School Signature \_\_\_\_\_ *Sherif Jatum* \_\_\_\_\_

Date: August 2018

Parent Signature \_\_\_\_\_

Date: \_\_\_\_\_

**\*\*Signature of the parent indicates both parent and student have reviewed and agreed to the school parent compact.**

### JOINTLY DEVELOPED

The Oklahoma Virtual Charter Academy developed this School-Parent Compact for Achievement jointly with parents, teachers, and students. Teachers suggested home learning strategies, parents added ideas to make them applicable in the home setting, and students shared ideas for partnering with both the school and parent.

**Parents and students can contribute comments at any time to Katherine Young, Title I Coordinator at [kyoung@okvirtual.org](mailto:kyoung@okvirtual.org)**